

# FOOD PREP INSTRUCTIONS

## Lesson #4:

### Start Your Engines – Higher-Quality Breakfasts

Always wear gloves

Make sure your teacher gets a sample

**Standard sample:** \_\_\_\_\_

Preparation: \_\_\_\_\_

Storage: \_\_\_\_\_

Portion size: \_\_\_\_\_

Standard Food Sample Ingredients

Food Item #1: \_\_\_\_\_

Food Item #2: \_\_\_\_\_

Food Item #3: \_\_\_\_\_

⊗ **ALLERGY INFORMATION:** Prepare special food items separate to avoid cross contamination

Substitute Food Sample Ingredients:

Replacement Food Item #1: \_\_\_\_\_

Replacement Food Item #2: \_\_\_\_\_

Replacement Food Item #3: \_\_\_\_\_

- **Peanut/tree nut or seed allergies** – Replacement food or omission
- **Dairy allergy** – Replacement food or omission
- **Soy allergy** – Replacement food or omission
- **Corn allergy** – Replacement food or omission
- **Wheat and gluten allergy** – Replacement food or omission
- **Vegetarian** – Replacement food or omission
- **Other** – Replacement food or omission

## Food Handling Guidelines

**Hair:** Should be tied back or covered with a hat.

**Wash hands:** Wash hands with soap and warm water before handling any food.

**Gloves:** Use disposable gloves at all times when handling food.

**Food prep:** Always prep on campus; make sure all surfaces are cleaned; use cutting boards for preparations.

**Produce:** Always wash produce before serving.

**Food Storage:** Perishables are refrigerated at all times; use an iced cooler for transportation of food.

**Food and related items:** Should never be set on the floor.

# Allergy Guidelines

GrowingGreat takes food allergies, sensitivities and dietary preferences (such as kosher or vegetarian) very seriously. Some food allergies, such as peanut allergy, can be fatal. Please review the following policy to stay in compliance with all requirements. Assistants should also read this document prior to assisting in the classroom.

Prior to starting the first classroom nutrition lesson, talk to the parents of any student with special food requirements to understand the issues. Please encourage them to assist in the classroom with you. Let them know you will contact them prior to each lesson to review the foods being served.

To learn more about food allergies you can refer to: <http://www.foodallergy.org/alerts.html>

- 1. Call parents of child with any special food requirements prior to EACH of the 5 lessons**
  - a. Review food sample being served
  - b. Read ingredient list of standard food
  - c. Read ingredient list of replacement food (or review plan to omit, where applicable)
  - d. Keep a written record of your conversation with the date, name of parent and any special requests they may have
- 2. Classroom assistants**
  - a. Must read this document
  - b. Meet with docent prior to each lesson to review allergy food, substitutions, other special instructions
- 3. Prepare all food on campus**
  - a. This is a district requirement
  - b. Reduces the chances of accidental cross contamination such as peanut/tree nut residue
- 4. Prepare replacement food first**
  - a. Serve child with special food requirements first
  - b. Do not let this food come in contact with standard food sample
- 5. Changing docents/substitutes**
  - a. Get chairperson's approval
  - b. Review allergies in classroom
  - c. Call parents of any child with allergies to inform them of the change and provide contact information

## Examples of common food allergies/sensitivities

**Gluten intolerance** – contained in most grains such as wheat, oats, spelt

**Dairy** – casein or lactose, found in dairy products made from animal sources such as cow, goat or sheep

**Peanuts and tree nuts** – these are never used in a lesson

a. If a product package says “processed in a facility that uses nuts” an allergy substitution is always offered

**Corn**

**Soy**

**Eggs**

## Examples of dietary preferences

Vegetarian – eats no animal meats such as fish, beef, poultry, pork

Vegan – eats no animal meats AND no products from animals such as honey, eggs or dairy

Kosher – Conforms to religious dietary laws

# SUGGESTED FOOD SAMPLE

## Lesson #4:

### Start Your Engines – Higher Quality Breakfasts

In this lesson, students learned high-quality breakfast foods are an important way to start the day. Your food sample ingredient list should reflect this concept.

#### **Standard sample** – Lesson 4 Vol. I

High-quality breakfast sample ideas

- Plain, whole yogurt
- Whole-grain cereal, low in sugar
- Seasonal berries
- Whole-grain hot cereal
- Whole-grain toast with real butter and/or fruit spread